

### **INFORMATIVE EHR PRESENTATION ASSIGNMENT**

#### **PROCESS**

1. Choose a group leader.
2. Exchange contact information for group members.
3. Review the Informative EHR Presentation Assignment Details and Grading criteria.
4. Assign each group member to find three reputable sources related to their topic.
5. Research. Print or bookmark sources.
6. Return to groups, present, and discuss the sources.
7. Brainstorm, as a group, what direction the group presentation will take with the topic.
8. Assign parts of the presentation for each member to research and present.
9. Work on individual parts of the presentation. Be sure to use examples or actual cases if you can.
10. Meet as a group to check progress of the research and presentation.
11. Work as a group to create a PowerPoint or handout that outlines the topic for the audience.
12. Work as a group to practice the presentation. Use the Grading criteria to check progress.
13. Present as a group.
14. Answer audience questions.
15. Take a bow- you did great!

#### **ASSIGNMENT DETAILS**

- Group presentations should last 10-15 minutes.
- Groups will then have 5 minutes to answer audience questions.
- Note cards should be used by presenters.
- Groups should create a PowerPoint or handout to be used during the presentation.
- Groups must include/cite all sources used in the presentation.
- Sources should be cited on the PowerPoint slides or on the bottom of the handout.

#### **INSTRUCTOR NOTES/ SPECIAL INSTRUCTIONS:**

## Health:IT

### GROUP MEMBERS:

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### GRADING:

0	1	2	3
Not met criteria	Partially met criteria	Met Criteria	Exceeded Criteria

#### Preparation

- Group followed the process for this assignment\_\_\_\_/3
- Group used class time wisely to prepare and research\_\_\_\_/3
- Group members attended/participate in all meetings/work days\_\_\_\_/3
- Group members were comfortable/well practiced with presentation material\_\_\_\_/3
- Group was prepared and presented on the assigned date\_\_\_\_/3

#### Content

- All group members supplied three reputable sources\_\_\_\_/3
- Sources supported the group's topic\_\_\_\_/3
- Group had adequate/enough research/sources to present their topic\_\_\_\_/3
- Sources were cited verbally in the presentation\_\_\_\_/3
- Examples and case studies were part of presentation\_\_\_\_/3
- Group presented material in a logical and cohesive order\_\_\_\_/3

#### Presentation

- Group members introduced themselves to the class before the presentation begins\_\_\_\_/3
- Group members provided an introduction and conclusion to the presentation\_\_\_\_/3
- Group members had professional dress/ appearance during presentation\_\_\_\_/3
- Group members used professional and appropriate vocabulary during presentation\_\_\_\_/3
- Group members were loud enough/ good volume\_\_\_\_/3
- Group members made eye contact with audience\_\_\_\_/3
- Group members smiled or used appropriate non verbal gestures during presentation\_\_\_\_/3
- Group members used note cards well/glanced at not read from\_\_\_\_/3
- Group members were organized in the order they presented in\_\_\_\_/3
- Group members used the PowerPoint or handout professionally to support the presentation\_\_\_\_/3
- Group met time limits of presentation\_\_\_\_/3
- Group members handled audience questions professionally and in the time allotted\_\_\_\_/3
- Group members supported each other in presentation\_\_\_\_/3
- Overall quality and feel of presentation was professional and informative\_\_\_\_/3

### Comments:

TOTAL\_\_\_\_/75